



>> **Mingachevir State University**

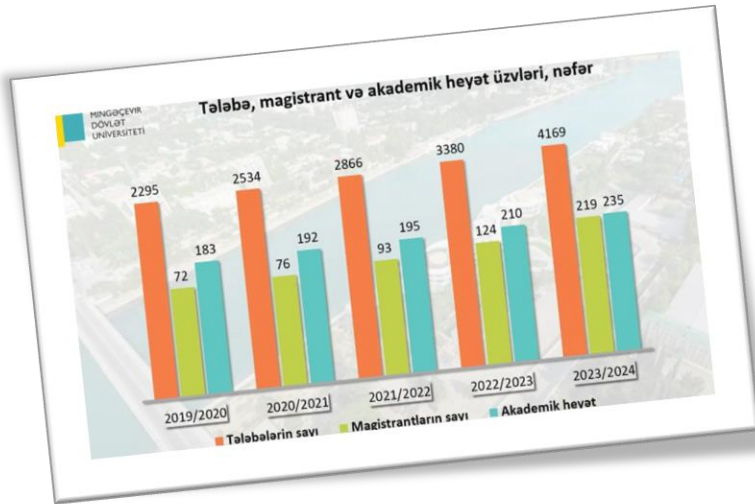
# Report

**4** QUALITY  
EDUCATION



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Mingachevir State University (MSU) was established by Decree No. 1335 of the President of the Republic of Azerbaijan on July 24, 2015. Founded in 1991, the university has previously operated under various names, including the Mingachevir Branch of the Azerbaijan University of Industry, the Mingachevir Institute of Energy, and the Mingachevir Polytechnic Institute.



In the 2023/2024 academic year, the university offered training programs in 31 undergraduate majors and 19 graduate specializations covering fields such as economics, engineering, and education. With three

faculties and ten departments, the university has a total enrollment of over 4,000 undergraduate and graduate students.

Mingachevir State University (MSU) employs more than 345 staff members, including 235 academic faculty members, among whom 8 hold doctoral degrees, 80 hold PhDs, 7 are full professors, and 42 are associate professors. Additionally, MSU has a practice of involving guest scholars and experts in academic and



pedagogical activities. Over the past five academic years, five professors from Gazi University and Ankara Hacı Bayram Veli University in Turkey have worked at MSU in the fields of electrical and electronics engineering, computer engineering, cybersecurity, and tourism, along with three English language specialists engaged through relevant international programs.

The comprehensive measures implemented at MSU primarily aim to achieve key strategic objectives: transforming into a university of the new era, contributing to regional development, and reaching the standards of a capital-level higher education institution. These initiatives take into account the development trends in national higher education, new challenges based on changes in the international higher education arena, as well as the university's current status and potential opportunities.



MSU's Strategic Development Plan (SDP) – "Mingachevir State University 2030: Development Strategy" – was initially developed in 2021 and approved in a revised version in 2024

([https://mdu.edu.az/wp-content/uploads/2024/05/MDU-2030\\_STRATEGIYA.pdf](https://mdu.edu.az/wp-content/uploads/2024/05/MDU-2030_STRATEGIYA.pdf)). Within this 10-year strategic plan (2021-2030), MSU has launched modernization efforts, covering 7

strategic directions, 7 goals, 27 targets, 236

activities, and 91 key performance indicators.



It is of priority importance for students to receive higher education in line with modern challenges and to develop as professionals who meet the demands of the labor market. Alongside preparing students for successful careers, MSU emphasizes



fostering them as honorable citizens committed to our nation and state, instilling patriotism and a connection to national and moral values. The university also encourages active student participation in



the public life of MSU and the city of Mingachevir, involvement in volunteer work and startup activities, as well as engagement in sports. MSU hosts numerous student organizations that support these goals.







MSU actively participates in two Erasmus+ projects: "Establishment and Development of Quality Assurance Centers in Azerbaijani Universities" and "New Courses in Geospatial Engineering for Adaptation of Coastal Ecosystems to Climate Change."



In 2020, the Quality Assurance Policy was adopted ([https://mdu.edu.az/wp-content/uploads/2024/07/Keyfiyyet\\_teminati.pdf](https://mdu.edu.az/wp-content/uploads/2024/07/Keyfiyyet_teminati.pdf)) outlining the main goals and expected outcomes of the quality policy. To implement Decision No. 53 from the Scientific Council of Mingachevir State University, dated April 29, 2024, and in accordance with clause 4.11.3 of MSU's Charter, the "Quality Assurance and Sustainable Development Department" was established.



The primary goal of this department is to provide operational and methodological support for preparing and implementing proposals aimed at enhancing quality indicators across educational levels. This is done through relevant analyses in MSU's structural units, aligned with both the state education standards adopted in Azerbaijan and the principles of the international and pan-European education system.

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Special attention is given to enhancing the content of scientific research, increasing the use of modern methods in this area, and establishing a results-oriented approach to scientific activities. MSU has created a profile on the “Web of Science®” platform, one of the world’s leading scientific information databases.

The MSU Public Oversight Council operates to increase transparency in governance and ensure public accountability.



To benefit from the experience and potential of leading universities, MSU has established mutually beneficial cooperation with Baku State University (BSU), Azerbaijan State University of Economics (UNEC), Azerbaijan Technical University (AzTU), Azerbaijan State Oil and Industry University (ASOIU), Azerbaijan State Pedagogical University (ASPU), and Lankaran State University





(LSU).



Cooperation has been established with Gazi University, Yıldız Technical University, Hacı Bayram Veli University, KTO Karatay University, and Istanbul Gedik University in Turkey, as well as Siegen University in Germany, Mykolas Romeris University in Lithuania, Kyiv National Economic University (KNEU) and Kyiv National University of Technology and Design (KNUTD) in Ukraine, and Abay Kazakh National Pedagogical University, Ahmet Yesevi University (AYU), and Kazakh National Agrarian Research University (KazNARU) in Kazakhstan. Collaboration with these foreign universities includes student and faculty exchanges, joint participation in Erasmus+ and HORIZON2020 programs, conducting joint scientific research, and organizing joint scientific conferences and summer schools. Preliminary agreements have also been reached to establish dual degree programs with the relevant universities in the future.



MDU's student-centered and socially responsible approach takes into account not only the moral and academic development of its students but also their contribution to society and the country. The university aims to be a platform that enhances not only students' theoretical knowledge but also their practical skills, moral development, and sense of social responsibility. This approach reflects the goal of creating a strong foundation for students to understand information, apply it, and solve problems.

Our university's policy on this matter includes the objectives, targets, and indicators outlined in the table below.

Goals	Targets	Indicators
Creating a culture and structure that values and emphasizes inclusive education and lifelong learning.	<ol style="list-style-type: none"> <li>1. Convincing students and the public of the lifelong importance of education.</li> <li>2. Aiming to ensure students actively participate in the learning process, allowing them to choose their own learning paths and engage more in the teaching process.</li> <li>3. Giving equal value and significance to all students, regardless of their physical, mental, intellectual, and other characteristics.</li> </ol>	<ol style="list-style-type: none"> <li>1. Increased student interest in learning: This indicator can be measured by the level of students' participation in classes, the rate of attendance at seminars, and the level of utilization of nearby learning opportunities.</li> <li>2. Expansion of lifelong learning opportunities: This indicator can be measured by the level of participation in alumni organizations and other learning programs.</li> <li>3. Surveys and feedback to assess students' appreciation of a culture of inclusivity, diversity, and respect for values within the university environment</li> </ol>
Providing equal educational opportunities for students coming from diverse cultural, social, and economic backgrounds.	<ol style="list-style-type: none"> <li>1. Creating conditions for every student to have the same educational opportunities, regardless of their cultural, social, and economic background.</li> <li>2. Ensuring equal access for students to support and resources.</li> </ol>	<ol style="list-style-type: none"> <li>1. The effectiveness of student support services in ensuring that all students benefit equally from them.</li> <li>2. Comparing the academic achievements of students from different backgrounds through comparative assessments and rankings.</li> </ol>

<p>Considering the diverse interests, skills, and labor market needs of students and adjusting educational programs accordingly.</p>	<ol style="list-style-type: none"> <li>1. Taking into account students with diverse interests, skills, and needs in educational programs.</li> <li>2. Adjusting educational programs to respond to the changing demands and needs of the labor market.</li> <li>3. Supporting students' successful career development.</li> </ol>	<ol style="list-style-type: none"> <li>1. The number and diversity of options considered for students to choose educational programs that align with their different interests and skills.</li> <li>2. An increase in the number of students in educational programs, taking into account the needs of the labor market.</li> <li>3. Measuring students' career development and achievement levels after successfully entering the labor market upon completing their educational programs.</li> </ol>
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